

Over the FENCE



Celebrating the Class of 2023

The district celebrated the 326 members of the Class of 2023 on Saturday, June 10 at Bethesda Christian Church in Sterling Heights.

The graduates were led into the auditorium by the Board of Education, Fraser High School, and district staff as the band played "Pomp and Circumstance."

Once they were seated, senior Rebecca St. Onge sang the national anthem. The Fraser Singers and A Capella choirs performed two selections – "Ocean and Stars" and "I'll Remember You."

At the beginning of the ceremony, FHS Principal Mr. Ryan Sines presented an honorary diploma to the mother of Tariq Dixon, a senior who passed away in April of this year.

Co-Salutatorians Faith Aloia and Alisha Gentz spoke to their classmates, as well as Valedictorian Isabella Vizzini. All three shared a reflection on their time together in school and hopes for the future.

"As you reflect on your journey this far, realize this milestone is not an ending. It is a beginning – a steppingstone toward infinite possibilities that lie ahead," said Mr. Sines.

Nearly everyone in the auditorium was surprised when Payton Waelchli's name was called. Her brother, Tyler, FHS Class of 2018 graduate and US Army Special Ops Air Assault Team member was hiding backstage and ran out to present her diploma.

"I encourage you to be empathetic and compassionate. And always remember the power of your own voice," said Superintendent Dr. Carrie Wozniak.

"Class of 2023, let the search for your passion be a lifelong adventure. Use your voice to create a life filled with love, laughter, family, and friendship. Go forth and make a difference in the world."

CLASS STATS

Graduates: 326

Flower: Peony

Color: Pastel Blue

Song: Where'd All the Time Go by Dr. Dog

Motto: Hold onto the memories; they'll hold onto you.



SUPERINTENDENT'S MESSAGE



Dear Fraser Families,
I hope everyone is enjoying their summer and taking time to relax and recharge.

In Fraser, we continue to put our students first, build relationships with students and families, and set high academic standards. Our community has so much to celebrate.

In May, our community passed a \$59 million bond that will provide improvements at every school and building in our district. The first series of bonds were sold at the end of June, and we are now working on a timeline for work to begin. Projects include updating heating and cooling systems at all our schools; repairing and replacing parking lots, sidewalks, and roofs where needed; and updating technology.

We are so grateful for the commitment of our Fraser Community. We are a community that appreciates and understands the importance of having high quality staff and campuses. Using the framework of Universal Design for Learning (UDL), we create an environment for both instruction and classroom spaces with the philosophy of designing learning for all students.

The UDL framework takes into consideration the needs and abilities of all learners. The key tenets are developing a flexible learning environment in which information is presented in multiple ways, engaging students in a variety of ways, and providing options for students to demonstrate their learning.

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Superintendent Carrie Wozniak, Ph.D.
carrie.wozniak@fraserk12.org

Bond Proposal Approved by Voters

In May, residents of the Fraser Public Schools district passed a \$59 million bond proposal by a margin of more than 23 percentage points.

The final vote was 61.7 percent, or 2,249 votes, in favor and 38.3 percent, or 1,394 votes, opposed.

The bonds will be sold in two series several years apart to save interest on the unused portion. The district sold the first series, for \$30 million, in late June.

District leaders are working on project design and preparing the timelines for the projects. Construction is anticipated to begin in summer 2024.

Projects will include an additional layer of security at all schools and buildings in Fraser Public Schools, update building infrastructure including roofs and exterior doors, update mechanical and electrical systems, update parking lots and sidewalks, improve site drainage, and replace equipment and buses that have reached the end of their useful life.



A full list of the approved projects and updates can be found on our website, www.TheFraserDifference.com.

Elementary Classrooms TRANSFORMED

During the last school year, the final cohort of elementary teachers completed Universal Design for Learning (UDL) training and transformed their classrooms with new furniture.



UDL training focuses on designing lessons and learning spaces with students in mind. The UDL framework takes into consideration the needs and abilities of all learners. The key tenets are developing a flexible learning environment in which information is presented in multiple ways, engaging students in a variety of ways, and providing options for students to demonstrate their learning.

In 2018, the first cohort of teachers to receive UDL training also piloted new classroom furniture. Through continuous feedback from teachers, adjustments were made and now all the roughly 100 elementary classrooms have flexible furniture.

The furniture includes size-appropriate workspaces for each grade level. Tables have white-board surfaces and can easily move to new configurations. Finally, student spaces are available at a variety of heights within each classroom, allowing students to work where they feel most comfortable. Studies have shown that when students are comfortable, they are more engaged in their learning.

Moving forward, new hires will receive UDL training during new teacher training throughout their first year. The district will also continue to provide UDL training for secondary teachers.

SUPERINTENDENT'S MESSAGE

... Continued from front page

This past year we completed our UDL training for all elementary teachers. We have updated the furniture in every elementary school classroom to coincide with this UDL training. You can learn more about our redesigned spaces in the "Elementary Classrooms Transformed" story on this page.

Based on the feedback from our staff, this past year we reaffirmed our commitment to literacy at every grade level. We provided additional instructional literacy resources at the elementary level to strengthen core instruction and provided the training for our teachers to keep growing professionally. Every elementary classroom has a literacy library and interactive read aloud materials and this commitment will continue into the new school year.

In closing, this has been an exciting year in Fraser. I know we will accomplish even more amazing things in the year ahead. I am so proud and thankful to be your Superintendent.

I look forward to seeing all of our students on August 28!

With Fraser Pride,
Dr. Wozniak

RAMBLERS GEAR AVAILABLE ONLINE

Customize the brand, design, and look of your gear! Check out the store at bit.ly/RamblerGear.



BEST *of the* BEST



ISABELLA VIZZINI

Valedictorian

Parents:

Frank and Victoria Vizzini

College Plans:

Wayne State University

Future Field of Study:

Neuroscience



FAITH ALOIA

Co-Salutatorian

Parents:

Frank and Sandra Aloia

College Plans:

Michigan State University

Future Field of Study:

Applied Engineering



ALISHA GENTZ

Co-Salutatorian

Parents:

William and Carolyn Gentz

College Plans:

University of Michigan

Future Field of Study:

Biophysics

2023 TOP SCHOLARS

SUMMA CUM LAUDE

GPA 3.9 or higher

Margo Authier
Carter Braun
Mattilyn Bruce
Morgan Caudill
Skylar Claeys-Meeks
Anna Colley
Ryder Corbett
Vanessa Ellis
Taylor Frazier
Ivy Hammond
Olivea Henderson
Katelyn Hewitt
Megan Hodge
Akeelah Jones

Kaitlyn Kaufman
Benjamin Marcus
Sophie Meyer
Alexander Moldenhauer
Francesca Palazzolo
Brianna Piwko
Veronica Prekaj
Jessica Reinhart
Aidan Schietecatte
Lily Schuch
Alexis Serio
Xavier Sink
Rebecca St.Onge
Payton Stemmerich
Gabriella Tonn
Payton Waelchli
Jared Wu

MAGNA CUM LAUDE

GPA 3.75-3.89

Madison Abney
Hailey Aloia
Ava Crenshaw
Calvin Custance
Michael Domenicucci
Nathan Kisell
Trinity Kraus
Maria Kyle
Jaden Lambert
Makala Lauinger
Mikayla Mallory
Kayla Mathews
Jordyn McDonald
Mason McKernan
Lauren Orsi
Justin Roose
Justin Russo
Amber Serio
Emily Sosnowski
Connor Steepe
Andrew Thomson
Natalie Watson

CUM LAUDE

GPA 3.50-3.74

MD Ali
Jose Arellano-Cardenas
Ella Barozzini
Fjolla Blakaj
Hailey Burns
Melanie Chapp
Megan Chevalier
Alexis Demeere
Emily Drost
Cameron Eichberger
Lea Finley
Lily Fulton
Ryan Goodell
Dylan Hawkins
Gabriel Johnson
Alexander Keuning
David Klink
Ayden Lee
Tori Malkiewicz
Caroline Martin
Molly McMillen

Brendan Murray
Ela Musaid
Samantha Palimino
Kaitlyn Paszek
Nathaniel Pearce
Christopher Pogletke
Andrew Portwine
Juan Rebolledo
Cody Saglimbene
Melvina Sandiha
Aleyna Schroeder
Kurston Schroeder
Denim Scott
Evan Shaver
Genan Shkoukani
Megan Smith
Adam Sukiennik
Thomas Svoboda
Angelina Vivano
George Wahby
Brooke Wojciechowski
Noah Woods
Razan Yared

Teachers of the YEAR

Congratulations to Leesa Wright, Wendy Murray, and Liz Schmidt – our 2023 Fraser Public Schools Teachers of the Year! The three educators were nominated by their colleagues for their commitment and dedication to their buildings and students.



L to R: Leesa Wright, Fraser High School; Liz Schmidt, Edison Elementary School; and Wendy Murray, Richards Middle School

FPS Facility Use

Fraser Public Schools has an online system for requesting the use of school facilities. The system, CommunityUse, provides a universal application to all community organizations and individuals. It can be found on the district's website www.fraser.k12.mi.us under Business Office. For further information on how to rent FPS facilities, contact the Business Office at 586.439.7034.

2023 RETIREES

Congratulations to the 18 members of our Fraser Family who retired during the 2022-23 school year. Together, these dedicated employees have served the district for more than 450 years!

Erik Anderson,
Teacher, 26 years

Janet Kijek, Media
Center, 25 years

Helen O'Connor,
Bus Driver, 30 years

Sherry Asoklis,
Teacher, 32 years

Jodi Lombard,
Teacher, 33 years

Colleen Raschke,
Food Service,
28 years

Kathleen Clark,
Teacher, 25 years

Dawn McGinnis,
Teacher, 29 years

Vito Saputo,
Custodian, 32 years

Rene Delkov,
Teacher, 26 years

Erica Metty,
Teacher, 19 years

Angela Sciriha,
Teacher, 26 years

Jeanine Diener,
Teacher, 27 years

Annette Millington,
Daycare Aide,
5 years

Lori Wetzel,
Teacher, 15 years

Kimberly Galiotti,
Bus Driver, 25 years

David Nowinski,
Teacher, 31 years

Leesa Wright,
Teacher, 31 years

FRASER FAMILY TAILGATE!

Friday, September 8, 2023

Fraser Public Schools invites all to join in a celebration of the new school year. Join us at the annual Fraser Family Tailgate at the first home football game against Sterling Heights High School!

Parking lot outside of the football field from the Garfield Rd. entrance.

TAILGATE: 5:30 – 6:30 P.M. | GAME TIME: 7:00 P.M.

FREE HOT DOGS, DRINKS, KONA ICE, INFLATABLES, MUSIC & FRASER SPIRIT!

MICHIGAN DEPARTMENT OF EDUCATION
OFFICE OF HEALTH AND NUTRITION SERVICES
SUMMER FOOD SERVICE PROGRAM

MEET UP and EAT UP™

Healthy food to fuel your summer.

SUMMER FOOD PROGRAM ANNOUNCEMENT

Fraser Public Schools announces sponsorship of the Summer Food Service Program for children.

Free meals will be made available to children 18 years of age and under or persons up to age 26 who are enrolled in an educational program for the mentally or physically disabled that is recognized by a state or local public educational agency. The meals will be provided without regard to race, color, national origin, age, sex, or disability, and there will be no discrimination in the course of the meal service. Meals will be provided at the site(s) listed below:

FRASER HIGH SCHOOL

June 19, 2023 - Aug. 3, 2023
[Monday – Thursday]

- ▶ Breakfast served from 8:15 – 9:15 a.m.
- ▶ Lunch served from 11:00 a.m. – 12:30 p.m.

MCKINLEY PARK

June 19, 2023 - Aug. 3, 2023
[Monday – Thursday]

- ▶ No Breakfast Service
- ▶ Lunch served from 11:30 a.m. – 12:30 p.m.

DOOLEY EARLY CHILDHOOD CENTER

June 19, 2023 - Aug. 17, 2023
[Monday – Friday]

- ▶ Breakfast served from 8:00 – 9:00 a.m.
- ▶ Lunch served from 11:30 a.m. – 12:30 p.m.

EDISON ELEMENTARY

June 19, 2023 - Aug. 3, 2023
[Monday – Thursday]

- ▶ Breakfast served from 8:00 – 9:00 a.m.
- ▶ Lunch served from 11:15 a.m. – 12:15 p.m.

Nondiscrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture [USDA] civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information [e.g., Braille, large print, audiotape, American Sign Language, etc.], should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at [800] 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, [AD-3027] found online at: ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call [866] 632-9992. Submit your completed form or letter to USDA by mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; fax: [202] 690-7442; or email: program.intake@usda.gov. This institution is an equal opportunity provider.

THE GRIEVANCE PROCEDURE IS ESTABLISHED TO MEET THE REQUIREMENTS OF TITLE II OF THE AMERICANS WITH DISABILITIES ACT OF 1990, TITLE VI OF THE EDUCATION AMENDMENT ACT OF 1972, TITLE IX OF THE EDUCATION AMENDMENT ACT OF 1972, SECTION 504 OF THE REHABILITATION ACT OF 1973, AND THE AGE DISCRIMINATION ACT OF 1975.

Section I: Any person may use this grievance procedure to file a complaint of discrimination on the basis of race, color, national origin, sex, disability or age in the programs or activities that are provided by Fraser Public Schools. The grievance may be brought forward to the Local Civil Rights Coordinator, who is identified by name and job title as:

Section 504, Attention:

Ms. Jane Sturgell, Fraser Public Schools
 33466 Garfield Road, Fraser, Michigan 48026
 (586) 439-7045
jane.sturgell@fraserk12.org

All Others, Attention:

Mr. Kerry Terman, Fraser Public Schools
 33466 Garfield Road, Fraser, Michigan 48026
 (586) 439-7025
kerry.terman@fraserk12.org

Section II: The person who believes he/she has a valid basis for grievance shall discuss the grievance informally and on a verbal basis with the local Civil Rights Coordinator, who shall, in turn, investigate the complaint and reply with an answer to the complainant. He/she may initiate formal procedures according to the following steps.

Step 1: A written statement of the grievance signed by the complainant shall be submitted to the Local Civil Rights Coordinator within five (5) business days of receipt of answers to the informal complaint. The Local Civil Rights Coordinator shall further investigate the grievance and reply in writing to the complainant within five (5) days.

Step 2: If the complainant wishes to appeal the written decision of the Local Civil Rights Coordinator, he/she may submit a signed statement of appeal to the Superintendent of Schools within five (5) business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion, and respond in writing to the complainant within ten (10) business days after receipt of the coordinator's response.

Step 3: If the complainant remains unsatisfied, he/she may appeal through a signed, written statement to the Board of Education within five (5) business days of his receipt of the Superintendent's response in Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative

within forty (40) days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) days of this meeting.

Step 4: If at this point the grievance has not been satisfactorily settled, further appeal may be made to the Office for Civil Rights, Department of Education, 600 Superior Avenue East, Suite 750, Cleveland, OH 44114.

Inquiries concerning the non-discrimination policy may be directed to Office for Civil Rights, Department of Education, 600 Superior Avenue East, Suite 750, Cleveland, OH 44114.

The local Civil Rights Coordinator, on request, will provide a copy of the District's grievance procedure and investigate all complaints in accordance with this procedure.

A copy of each of the Acts and the regulations on which this notice is based may be found in the Local Civil Rights Coordinator's office.

AHERA (ASBESTOS HAZARD EMERGENCY RESPONSE ACT)

The Environmental Protection Agency has determined that airborne asbestos fibers can be a health hazard. The Asbestos Hazard Emergency Response Act [AHERA] was passed in 1986. District buildings are monitored every six months and inspected every three years to comply with AHERA regulations. The last inspection was completed in 2016. Updated Management Plans are located in the office of each building and in the Operations & Maintenance Building. Each Plan shows asbestos-related work that has occurred in each building.

REPRODUCTIVE HEALTH AND SEX EDUCATION INSTRUCTION – STATE AID ACT, 1766A

The Board of Education has established a program of health instruction which includes reproductive health and other sex education instruction, as well as serious communicable disease prevention education.

According to applicable law, parents/guardians have the right to review materials or observe classroom instruction; please contact your student's school principal.

This statute also allows you to excuse your child from participation in classes which include such instruction, if you choose. If you wish to exercise your right to excuse your student from this instruction, please send written notice to your student's school principal.

BADGE SYSTEM FOR VISITORS, VOLUNTEERS AND GUEST TEACHERS

For security purposes, the District is continuing its practice of requiring all visitors, volunteers and guest teachers to wear an identification badge while in any school building. All persons entering a school building are requested to immediately report to the main office to obtain an identification badge.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Fraser Public Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Fraser Public Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Fraser Public Schools to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information: names, addresses and telephone listings unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Fraser Public Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by the end of the second week of the school year. Fraser Public Schools has designated the following information as directory information:

- Electronic mail address
- Photograph
- Participation in officially recognized activities and sports
- Degrees, honors and awards received
- Major field of study
- The most recent educational agency
- Dates of attendance and institution attended
- Grade level
- Student ID number, user ID or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. [A student's SSN, in whole or in part, cannot be used for this purpose.]

Written complaints can be filed with Mr. Kerry Terman, Fraser Public Schools, 33466 Garfield Road, Fraser, Michigan 48026.

DRUG-FREE SCHOOLS

Drug-Free Schools and Communities Act of 1996 (amends Michigan Public Health code) Public 174 of 1994

The "drug-free zone" surrounding school property is 1,000 feet. Any individual who delivers cocaine, narcotics or certain other illicit substances to a minor student within the 1,000-foot drug-free zone around the school property shall be punished by at least two years in prison and up to three times the term of imprisonment and fine – or both – that would otherwise apply. "School Property" is defined as a "building, playing field or property used for school purposes to impart instruction to children in kindergarten through grade 12, when provided by a public, private, denominational or parochial school, except those buildings used primarily for adult education or college extension courses."

PEST MANAGEMENT PLAN

Dear Parent/Guardian: As a part of the Fraser Public Schools Pest Management Program, pesticides are occasionally applied. You have the right to be informed prior to any pesticide application made to the school grounds and buildings. In certain emergencies, pesticides may be applied without prior notice, but you will be provided notice following any such application. If you need prior notification, you may notify the school district in the following ways:

- Visit the Fraser Public School website and click on the environmental link.
- Send an email to: elizabetha.sporea@fraserk12.org
- Complete the form below and submit to the school that your child attends.
- Call the Office of Operations & Maintenance: 586.439.7114.

Pesticide Prior Notification Request

PARENT/GUARDIAN NAME	STUDENT'S (CHILD'S) NAME	SCHOOL YOUR CHILD ATTENDS
STREET ADDRESS	CITY	ZIP
TELEPHONE NUMBERS: DAYTIME	EVENING	EMAIL ADDRESS
SIGNATURE		

Please check one:

- ☐ I wish to be notified prior to a scheduled pesticide treatment inside the building.
- ☐ I wish to be notified prior to a scheduled pesticide treatment of outside grounds.
- ☐ Both of the above.

CTE Annual Notice of Offerings

Each year, Fraser Public Schools offers Career and Technical Education programs at Fraser High School. These programs are designed to prepare youth for a broad range of employment options and rigorous post-secondary training through technical training, learning in context to their career ambitions, and building positive work ethic under the guidance of certified teachers, counselors, and cooperative education coordinators. Students who successfully complete certified programs enjoy work-based learning experiences, earn articulated credits at local colleges, participate in student organization engagements, and demonstrate technical skills mastery while earning professional certifications. The following is a list of programs currently offered to the Ramblers of Fraser High School.

MECHANICAL DESIGN

- Beginning CAD/Drafting
- Vocational CAD/Drafting
- Individualized CAD/Drafting

WELDING

- Welding Technology
- Vocational Welding

ELECTRONICS TECHNOLOGY

- Electronics Technology
- Vocational Electronics

ENGINE TECHNOLOGY

- Engine Technology
- Advanced Engine Technology

WOOD TECHNOLOGY

- Wood Technology
- Advanced Woodworking

FAMILY AND

CONSUMER SCIENCES

- Surviving After High School
- Foods and Nutrition
- Parenting
- Life Management Skills
- Family Living

EDUCATION

- Future Teacher
- Future Teacher Capstone

FASHION DESIGN

- Design for Living Fashion Design
- Fashion Design Capstone

FINANCIAL MANAGEMENT AND INSURANCE

- Accounting
- Personal Finance and Insurance

HEALTH SCIENCES

- Intro to Health Sciences
- Hybrid Medical Terminology
- Sports Medicine
- Medical and Health Science Careers
- Foundations of Patient Care
- Health Science Capstone

COMPUTER SCIENCES

- Coding w/ Games and Apps
- Java Programming
- Cybersecurity
- Advanced Cybersecurity
- AP Computer Science Principles
- Web Design
- Advanced Web Design

BUSINESS ADMINISTRATION, MANAGEMENT, AND OPERATIONS

- Business Leadership and Technology

MARKETING, SALES, AND SERVICE

- Marketing
- Sports and Entertainment Marketing
- Retail Store Operation
- Retail Store Management

CULINARY ARTS

- Professional Baking
- Professional Cooking
- Culinary Practice
- Restaurant Management

WORK-BASED LEARNING

- Pre-Apprenticeship Programs
- Cooperative Education Placements
- Job Shadowing
- Company Tour Field Trips
- Guest Speakers and Mentors

Engaged industry leaders drive the implementation of our Career and Technical Education programs. For further information about partnering to support the valuable programs, please contact:

Mr. Brent Brasure, Director of Career and Technical Education, Fraser High School, 34270 Garfield Rd, Fraser, Michigan 48026, 586-439-7206, brent.brasure@fraserk12.org

It is the policy of the Fraser Public Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, disability, age, height, weight, genetics, or marital status be excluded from participation in, be denied

the benefits of, or be subjected to discrimination during any program, activity, service, or in employment. Any employee or member of the community of Fraser Public Schools believing to be discriminated against should contact:

Mr. Kerry Terman, Assistant Superintendent of Human Resources, 33466 Garfield Rd, Fraser, Michigan 48026, 586-439-7025, kerry.terman@fraserk12.org

Inquiries related to discrimination on the basis of "student" disability should be directed to:

Ms. Jane Sturgell, Director of Special Education, 33466 Garfield Rd, Fraser, Michigan 48026, 586-439-7045, jane.sturgell@fraserk12.org

Or Current Resident

**ECRWSS
Postal Customer
Local**

BACK TO SCHOOL

FIRST DAY OF SCHOOL
Monday, August 28, 2023

Grades Y5-6: Half Day, Afternoon
Only [11:30 a.m. Start Time]

Grades 7-12: Full Day



Scan the QR code or
visit [fraser.k12.mi.us/
BackToSchool23](https://fraser.k12.mi.us/BackToSchool23) for
more information!

BUS STOP INFO

Bus stop information for the
2023-24 school year will be
available online after August 15 at
fraser.k12.mi.us/BackToSchool23.

ENROLL TODAY!

Looking for a learning experience
that offers unique opportunities for
your child's success? Students in
Fraser are engaged in their learning,
and our caring staff takes the time
to help every student succeed.

All enrollment takes place at
the Fraser Public Schools
Administration Building:

**33466 Garfield Rd
Fraser, MI 48026**

**REGISTRATION IS
BY APPOINTMENT ONLY.**

Schools of Choice Enrollment is open
through September 8 at 3:00 p.m.

**Visit GoToFraser.com or email
enroll@fraserk12.org.**

STAY CONNECTED



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FraserSchools](https://facebook.com/FraserSchools)



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BOARD OF EDUCATION

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